



# **GRADE 6 Curriculum & Assessment Annual Planner**

**2024-2025**

**SUBJECT :-MATHS -CLASS 6**

**LEARNING OUTCOMES** The students will be able to:

- Compare and arrange large numbers in the ascending order, simplify using the four operations and express them in words.
- Apply properties of whole number in order to simplify arithmetic expression.
- Represent the Numbers on Number line in order to perform number operation.
- Write the factors and multiples of a given number and find the common factors and multiples.
- Applies the concept of HCF or LCM in order to solve problems in a real-life situation.
- Demonstrate an understanding of angles, closed & open figures, line segments and triangles.
- Apply addition and subtraction rules involving positive and negative integers in order to solve real life problems.
- Calculates addition and subtraction of fractions and decimals in order to solve daily life problems involving quantities and measures.
- Represents the measurement as ratios in order to compare two quantities
- Deduce and apply the formula in order to determine the area and perimeter of a rectangle and square.
- Classify quadrilaterals on the basis of their sides and angles.
- Arrange given data in the tabular form, tally chart and pictograph and interpret them.

## **Curriculum Planner**

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
KNOWING OUR NUMBERS WHOLE NUMBERS	PLAYING WITH NUMBERS FRACTIONS	FRACTIONS (contd) INTEGERS	BASIC GEOMETRICAL IDEAS	REVISION DATA HANDLING AND PRESENTATION
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
DATA HANDLING AND PRESENTATION (contd) SYMMETRY	SYMMETRY PERIMETER AND AREA	PERIMETER AND AREA LINES AND ANGLES PLAYING WITH CONSTRUCTIONS	NUMBER PLAY PATTERNS IN MATHEMATICS	REVISION

## Assessment Planner

### PA-1 (20 marks)

**KNOWING YOUR NUMBERS**

**WHOLE NUMBERS**

### Half Yearly (60 marks)

- KNOWING OUR NUMBERS
- WHOLE NUMBERS
- PLAYING WITH NUMBERS
- FRACTIONS
- INTEGERS
- BASIC GOOMETRICAL IDEAS

### PA-2 (20 marks)

- DATA HANDLING AND PRESENTATION
- SYMMETRY

### Multiple Assessment (MA) (5 marks)

**MA1**

**TOPIC : INTEGERS**

**ART INTEGRATED ACTIVITY ON ADDITION AND SUBTRACTION OF INTEGERS**

**MA2**

**TOPIC: PERIMETER AND AREA**

**ON A SQUARED PAPER, FIND THE AREA OF THE GIVEN FIGURE BY SPLITTING INTO RECTANGLES**

### Portfolio Assessment (PORT) (5 marks)

(Notebook -3 marks + Activity-2 marks)

**PORTFOLIO 1- DEMONSTRATE THE REFLECTIONAL AND ROTATIONAL SYMMETRY OF ANY OF THE GEOMETRICAL SHAPES LIKE SQUARES, TRIANGLES, REGULAR POLYGON ,STAR ETC.**

**PORTFOLIO 2 – REPRESENT ANY TWO PAIRS OF EQUIVALENT FRACTIONS DIAGRAMATICALLY**

**Project (PROJ) (5 marks)**

**TOPIC : UNDERSTANDING ELEMENTARY SHAPES**

**MAKE DIFFERENT RANGOLI SHAPES USING DIFFERENT GEOMETRICAL SHAPES LIKE CIRCLE , TRIANGLE RECTANGLE AND STAR**

**Subject Enrichment (SE) (5 marks)**

**TOPIC : DRAW BAR GRAPH DEPICTING THE NUMBER OF VISITORS TO ANDAMAN AND NICOBAR ISLANDS OVER PAST FIVE YEARS .**

**ATTENDANCE IN BOTH TERMS WILL CARRY 5 marks\***

**Annual (60 marks)**

- LINES AND ANGLES
- NUMBER PLAY
- PERIMETER AND AREA
- OTHER SIDE OF ZERO (INTEGERS DONE IN TERM 1 )
- PLAYING WITH CONSTRUCTION

**PATTERNS IN MATHEMATICS WILL NOT BE TESTED FOR THE ANNUAL EXAM**

**\*\* Subject to change as per DIRECTIVES**